



☎ 01237-237490

St. Joseph's Girls Degree College

Sardhana - 250 342 Meerut (U.P.)

Website : www.stjosephscollegesardhana.com e-mail : stjosephs1981@gmail.com

Established & Administered By The Congregation of Jesus & Mary

NAAC ACCREDITED - GRADE 'B'

Student Feedback 2021-22

Student Satisfactory Report of 390 students

15.10.2021

1. Covering of syllabus in the class

85-100%	222
70-84%	145
55-69%	20
30-54%	3
Below 30%	0

2. Teachers' preparation for the classes

Thoroughly	235
Satisfactorily	139
Poorly	13
Indifferently	01
Won't teach at all	0

3. Communication ability of Teachers

Always effective	237
Sometimes effective	143
Just Satisfactorily	07
Generally ineffective	03
Very poor communication	0

4. Teachers' approach to teaching

Excellent	239
Very good	149
Good	01
Fair	01
Poor	0
5. Teachers' Fairness in the Internal Evaluation process	
Always fair	260
Usually fair	125
Sometimes unfair	04
Usually unfair	01
Unfair	0
6. Performance of students in discussion of assignments	
Every time	233
Usually	147
Occasionally/sometimes	07
Rarely	03
Never	0
7. Interest of institution in promoting Internship, student exchange, field visits opportunities	
Regularly	275
Often	108
Sometimes	07
Rarely	02
Never	0
8. Teaching and mentoring process for the students in cognitive, social and emotional growth	
Significantly	249
Very well	127
Moderately	12
Marginally	02
Not at all	0
9. The institution provides multiple opportunities to learn and grow	
Strongly agree	241
Agree	139
Neutral	08
Disagree	02
Strongly disagree	0
10. Informing the students by the teachers about expected competencies, course outcomes and programme outcomes	
Every time	231
Usually	150
Occasionally/sometimes	07
Rarely	02
Never	0

11. Necessary follow up by the mentor

Every time	249
Usually	135
Occasionally/sometimes	05
Rarely	01
No mentor	0

12. The illustration of concepts through examples and applications by the teachers

Every time	235
Usually	149
Occasionally/sometimes	05
Rarely	01
Never	0

13. Identification and encouragement of students' strengths with providing right level of challenges by the teachers

Fully	246
Reasonably	140
Partially	03
Slightly	01
Unable to	0

14. Ability of teachers to identify the weaknesses and helping the students to overcome

Every time	237
Usually	143
Occasionally/sometimes	06
Rarely	04
Never	0

15. The efforts made by the Institution to engage students in the monitoring ,review and continuous quality improvement of the teaching-learning process

Strongly agree	238
Agree	146
Neutral	05
Disagree	01
Strongly disagree	0

16. The use of student-centric method by the Institute/ teachers

To a great extent	240
Moderate	145
Some what	05
very little	0
not at all	0

17. The encouragement of teachers in Participation of students in extra curricular activities

Strongly agree	248
Agree	138

Neutral	03
Disagree	01
Strongly disagree	0

18. Effort of teachers to inculcate soft skills, life skills and employability skill in students

To a great extent	243
Moderate	140
Some what	06
very little	01
not at all	0

19. The percentage of teachers who use ICT tools while teaching

Above 90%	244
74- 89%	140
50-69%	05
30-49%	01
Below 29%	0

20. Overall quality of teaching learning process in the institute is very good

Strongly agree	244
Agree	142
Neutral	03
Disagree	01
Strongly disagree	0



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NAAC ACCREDITED - GRADE 'B'

Student Feedback 2021-22

Student Satisfactory Report of 388 students

21.2.2022

1. Covering of syllabus in the class

85-100%	253
70-84%	130
55-69%	05
30-54%	0
Below 30%	0

2. Teachers' preparation for the classes

Thoroughly	248
Satisfactorily	135
Poorly	05
Indifferently	0
Won't teach at all	0

3. Communication ability of Teachers

Always effective	241
Sometimes effective	138
Just Satisfactorily	09
Generally ineffective	0
Very poor communication	0

4. Teachers' approach to teaching

Excellent	239
Very good	138
Good	11
Fair	0
Poor	0

5. Teachers' Fairness in the Internal Evaluation process

Always fair	247
Usually fair	136
Sometimes unfair	05
Usually unfair	0
Unfair	0

6. Performance of students in discussion of assignments

Every time	253
Usually	130
Occasionally/sometimes	05
Rarely	0
Never	0

7. Interest of institution in promoting Internship, student exchange, field visits opportunities

Regularly	259
Often	126
Sometimes	03
Rarely	0
Never	0

8. Teaching and mentoring process for the students in cognitive, social and emotional growth

Significantly	251
Very well	130
Moderately	07
Marginally	0
Not at all	0

9. The institution provides multiple opportunities to learn and grow

Strongly agree	256
Agree	125
Neutral	05
Disagree	02
Strongly disagree	0

10. Informing the students by the teachers about expected competencies, course outcomes and programme outcomes

Every time	249
Usually	132

Occasionally/sometimes	06
Rarely	01
Never	0
11. Necessary follow up by the mentor	
Every time	253
Usually	130
Occasionally/sometimes	04
Rarely	01
No mentor	0
12. The illustration of concepts through examples and applications by the teachers	
Every time	252
Usually	129
Occasionally/sometimes	04
Rarely	02
Never	0
13. Identification and encouragement of students' strengths with providing right level of challenges by the teachers	
Fully	256
Reasonably	124
Partially	07
Slightly	01
Unable to	0
14. Ability of teachers to identify the weaknesses and helping the students to overcome	
Every time	259
Usually	125
Occasionally/sometimes	03
Rarely	01
Never	0
15. The efforts made by the Institution to engage students in the monitoring ,review and continuous quality improvement of the teaching-learning process	
Strongly agree	248
Agree	138
Neutral	02
Disagree	0
Strongly disagree	0
16. The use of student-centric method by the Institute/ teachers	
To a great extent	260
Moderate	120
Some what	07
very little	01
not at all	0
17. The encouragement of teachers in Participation of students in extra curricular activities	
Strongly agree	248

Agree	133
Neutral	07
Disagree	0
Strongly disagree	0

18. Effort of teachers to inculcate soft skills, life skills and employability skill in students

To a great extent	263
Moderate	125
Some what	0
very little	0
not at all	0

19. The percentage of teachers who use ICT tools while teaching

Above 90%	255
74- 89%	129
50-69%	03
30-49%	01
Below 29%	0

20. Overall quality of teaching learning process in the institute is very good

Strongly agree	264
Agree	120
Neutral	04
Disagree	0
Strongly disagree	0